

# UNIT 1

## Wildlife Is Dying

### Brain Starter



Listen to the talk. Match the animals to their sayings.

(A)



(B)



I'm scared.  
Please don't kill me.

I am hungry.  
I need food.

### Word Starter

CD-02

Listen and repeat.

beach

feel

help

save

throw away

trash

# We Need to \_\_\_\_\_ Mother Earth



Think of a trip to a **beach**. You **feel** the hot sun on your skin. The sky is blue and the air is warm. The sand feels good between your toes. It is a beautiful day for swimming.



Then, you see something. It is a bird. It has a plastic ring around its neck. It looks sick and sad. There are many **plastic bags** and **glass bottles**. There is a lot of **trash**. Many birds are eating it. It is not good food for them.

You feel sorry now. The trash on the beach could be yours. You **throw away** bottles on the street. Your friends throw away trash on the beach.

The birds are sick. But you can do something for them. You can do something for **Mother Earth**, too. Do you want to **help** Mother Earth? Come and see *Kids for Saving the Earth* at [www.kidsforsavingearth.org](http://www.kidsforsavingearth.org).



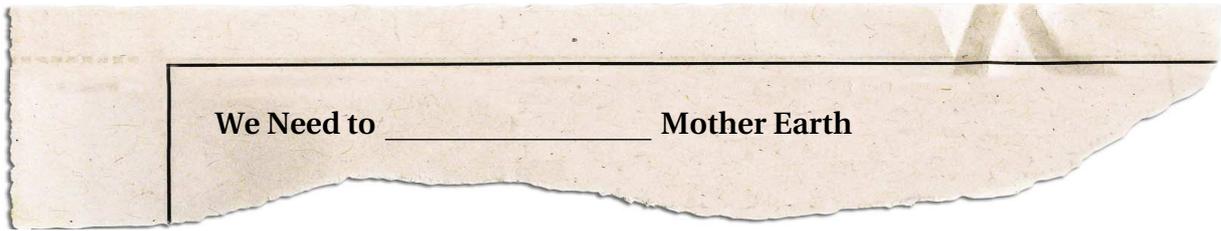
Match the underlined words to their meanings.

- |  |   |                                      |
|--|---|--------------------------------------|
| 1 I want to lie down on the <u>beach</u> .     | • | • let go of something                |
| 2 Let's <u>throw away</u> the old plastic bag. | • | • waste things that people don't use |
| 3 Please pick up <u>trash</u> .                | • | • seaside; an area of sand           |



\_\_\_\_\_ = water, land, sky, animals and plants

1 Write the best word for the title.



2 Choose what happened first.

- a. The beach is dirty.
- b. You throw away the trash.
- c. The birds are sick.

3 What do you think *Kids for Saving the Earth* does?

- a. It helps poor children.
- b. It has fun together.
- c. It helps Earth.



4 Fill in the blanks with the words from the boxes.

**My Promises**

(1) I love \_\_\_\_\_ . It is my home.  
But it is sick now. (2) The land, the water  
and the animals are \_\_\_\_\_. I will help them.  
(3) I will \_\_\_\_\_ them with my friend.

\_\_\_\_\_ sign your name \_\_\_\_\_

Mother Earth

save

sick

# Try It!

## SPEAK UP

Practice the talk with your partner. Use the words in the box.

~~students~~

windows

a plant

a door

a chair

desks

What can you see  
in a classroom?

There **are** students.



### Grammar Break!

- There is an apple.
- There are apples.

## WRITE UP

Look at the picture. Fill in the blanks with the right words.

*example*

It is a beach. The beach is dirty. There is a lot of trash.  
There are two bottles. There is an old tire. There is a can.  
There are three dead birds. Mother Earth is sick. So, I  
feel sad.



It is a forest. It is clean. (1) \_\_\_\_\_ a  
lot of animals and plants. (2) \_\_\_\_\_ a  
rabbit. (3) \_\_\_\_\_ monkeys.  
(4) \_\_\_\_\_ birds. They look  
happy. So I feel happy.