



Question Bank

Unit 1 Energy Sources



Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

| | | | | |
|-------------|--------|-------|------|--------|
| electricity | energy | light | cook | fossil |
|-------------|--------|-------|------|--------|

There are many sources of (1) _____. The Sun is the main source of (2) _____ energy. We burn (3) _____ fuels to get (4) _____. We can also use natural gas, a type of fossil fuels, to (5) _____ our food. What would life be like without these energy sources?



Comprehension

Read the passage below and answer the questions.

Energy is the ability to do work. Everything you do involves energy. Sleeping, breathing, waking up to go to school, and doing your homework all require energy. When you drive a car, cook on a stove, or switch on a light, you are using energy.

People have been burning fossil fuels to get electrical, heat, and light energy. The burning of fossil fuels has caused many global problems. These problems included global warming caused by trapped gasses in our atmosphere cases, as well as the depletion of the ozone layer.

As a result, people began looking for ways to get energy from natural sources. These are called renewable energy. Sources of renewable energy include the sun, water, earth, and wind.

Solar power from the sun is converted into electricity by solar panels. Energy from flowing water can be converted into hydropower. Geothermal energy comes from the heat beneath the earth's surface. In Holland, people use windmills to convert wind into electricity.

Answer the following questions. Put a tick beside the correct answer.

1. What is energy?

| | |
|--|--|
| (a) Energy is waking up early to go to school. | |
| (b) Energy is the ability to do work. | |
| (c) Energy is switching on the car lights. | |

2. Which of the following is NOT a result of burning fossil fuels?

| | |
|-------------------------------|--|
| (a) Global warming. | |
| (b) Depletion of ozone layer. | |
| (c) Flowing water. | |

3. Which of the following are sources of renewable energy?

| | |
|-----------------------------|--|
| (a) Coal, water, and oil. | |
| (b) Sun, water, and wind. | |
| (c) Fossil fuels and water. | |

4. What is energy from the sun called?

| | |
|------------------------|--|
| (a) Solar energy. | |
| (b) Hydropower. | |
| (c) Geothermal energy. | |



Grammar

Put a tick under the correct description for each underlined word.

| | Verb | Noun |
|---|------|------|
| 1. When Steven cried, his mother gave him a <u>hug</u> . | | |
| 2. Mary told us a very funny <u>joke</u> . | | |
| 3. Sally <u>smiled</u> when she received the birthday card. | | |
| 4. We need to <u>plant</u> more trees in the garden. | | |
| 5. Do you know the <u>answer</u> to this question? | | |
| 6. Let's <u>race</u> to the finish line. | | |
| 7. Dad always keeps his <u>promise</u> . | | |



Writing

Imagine that you have to put a notice in your school to ask students to conserve energy. Write the notice below.

Here are some questions to help you.

- What does conserving energy mean and why is it important?
- How can we conserve energy? Give two examples.

Save the Earth



Conserving energy means we should _____

Conserving energy is important because _____

We can conserve energy by _____

Another way to conserve energy is to _____

Let's conserve energy together!

Unit 2 Soccer



Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

| | | |
|-------|------------|---------|
| field | opponent's | players |
| ball | goalkeeper | teams |

Soccer is a very exciting game. Two (1) _____ play against each other on a (2) _____. Each team has eleven (3) _____. The aim of the game is to kick the (4) _____ into the (5) _____ goal post. A (6) _____ will stand in front of the goal post to stop the ball from going in.



Comprehension

Read the passage below and answer the questions.

The World Cup is a very big international soccer event. Many countries will compete for the championship title. The World Cup started in 1930 and has been held every four years since then. There was no tournament held in 1942 and 1946 because of the World War II.

This month-long event involves 32 teams that have qualified from around the world. These teams will play against each other to get into the finals. The teams that make it will then compete to win the title.

To date, 19 World Cup tournaments have been won by eight different countries. Brazil has won five times. The other World Cup winners are Italy, with four wins, Germany, with three wins, Argentina and Uruguay, with two wins each, and England, France, and Spain, with one title each.

The World Cup is the world's most widely viewed sport event. People from all over the world look forward to this tournament.

Answer the following questions. Put a tick beside the correct answer.

1. How often are the World Cup tournaments held?

| | |
|--|--|
| (a) It is held once every two years. | |
| (b) It is held once every three years. | |
| (c) It is held once every four years. | |

2. On which year did the tournament first start?

| | |
|---|--|
| (a) The tournament first started in 1930. | |
| (b) The tournament first started in 1942. | |
| (c) The tournament first started in 1946. | |

3. How many teams compete in the World Cup?

| | |
|---|--|
| (a) Sixteen teams will compete in the World Cup. | |
| (b) Nineteen teams will compete in the World Cup. | |
| (c) Thirty-two teams will compete in the World Cup. | |

4. How many countries have won the tournament?

| | |
|--|--|
| (a) Eight countries have won the World Cup. | |
| (b) Nineteen countries have won the World Cup. | |
| (c) Thirty-two countries have won the World Cup. | |

5. Which country won the most number of World Cup titles?

| | |
|--|--|
| (a) Italy won the most number of World Cup titles. | |
| (b) Germany won the most number of World Cup titles. | |
| (c) Brazil won the most number of World Cup titles. | |



Grammar

Circle the correct answers.

1. (Each / Every) child was given a pack of candies.
2. Ned must train for soccer (each / every) day.
3. We brush our teeth (each / every) morning.
4. They had two slices of pizza (each / every).
5. Steven visits his grandmother (each / every) Sunday.



Writing

Write about your favorite sports player.

Here are some questions to help you.

- Who is your favorite sports player?
- Which team or country is he/she in?
- Which sport does he/she play?
- What do you like about him/her?
- Do you like to play this sport? Why?

1. My favorite sports player is _____ from

2. _____ plays _____

3. I like _____ because _____

4. _____

Unit 3 Silk Road



Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

| | | | | |
|---------|--------|-----|--------|-------|
| pottery | rulers | sea | spices | route |
|---------|--------|-----|--------|-------|

The Silk Road was a (1) _____ taken by traders to bring goods from China to Europe. People from China and Europe traded silk, (2) _____, gold, and other precious metals with each other. When the (3) _____ of Middle Asia stopped the traders from using the Silk Road, they started to travel by (4) _____ instead. Traders used this route to bring (5) _____ from Asia to Europe.



Comprehension

Read the passage below and answer the questions.

In the past, traders had to travel on land from one country to another to sell their goods. They traveled from China to India, then to Persia, and finally to Europe. This network of roads then became to be known as the Silk Road. The Silk Road was named after the silk that was brought from China to Europe. Although it was called the Silk Road, gold, silver, medicine, and jewels were also traded along this route

However, traders soon could not use the Silk Road. Rulers from the countries that the Silk Road passed through stopped traders from entering their land. This made it difficult for the traders to sell their goods. So, they thought of another way and that was to travel by sea.

When the sea routes were opened, spices became the main goods that were traded between Asia and Europe. Spices were highly demanded by Europeans because they could preserve their food.

From the passage above, answer the following questions.

1. What was the Silk Road named after?

2. What goods were traded via the Silk Road?

3. Why couldn't the traders use the Silk Road?

4. What did the traders do when they could not use the Silk Road?



Grammar

Fill in the blanks with “along,” “through,” or “between.”

1. The bank is _____ the school and the hospital.
2. Please read _____ the instructions carefully.
3. You can choose _____ the chocolate and the candy.
4. Please do not run _____ the corridor.
5. You must go _____ the underpass first.
6. Don't forget to bring _____ your passport and ticket.



Writing

Imagine you are a trader. Write about a product you will sell.

Here are some questions to help you.

- What product will you sell?
- Why do you want to sell this product?
- How will you tell people about your product?
- Where will you sell your product?

1. As a trader, I will sell _____

2. I want _____

because _____

3. I will _____

4. _____

Unit 4 Volcanoes



Content Focus

Fill in the blanks with the correct answers. Use the words in the box to help you.

| | | |
|----------|-------|----------|
| lava | magma | rock |
| volcanic | hot | mountain |

Liquid (1) _____ exists beneath the Earth's surface as (2) _____. During a (3) _____ eruption, matters from beneath the Earth escape to the surface. The magma that escapes from the Earth is called (4) _____. It is extremely (5) _____ and will destroy everything in its path. Once lava is cooled, a (6) _____ may be formed.



Comprehension

Read the passage below and answer the questions.

Volcanoes can be classified into three groups.

Active volcanoes are volcanoes that have erupted recently and will erupt again soon. There are about 500 active volcanoes around the world today. Every year, about 50 to 70 volcanoes will erupt. About 160 have erupted in the last 10 years.

Dormant volcanoes, also known as “sleeping” volcanoes, are those that have not erupted for a long time, but can erupt again anytime. They can “sleep” for as long as 500 years, but they can erupt again one day. Such volcano can destroy houses and kill many people if it “wakes up” one day and people are not prepared.

Extinct volcanoes are volcanoes that have erupted thousands of years ago and will not erupt again. Lava supply for such a volcano has been cut off and therefore, it is unlikely to erupt again. Many volcanoes in Hawaii fall under this group.

Answer the following questions. Put a tick beside the correct answer.

1. What are the three groups of volcanoes?

| | |
|---|--|
| (a) They are extinct, sleeping, and active. | |
| (b) They are Hawaii, dormant, and active. | |
| (c) They are extinct, dormant, and magma. | |

2. What are volcanoes that have not erupted for a long time, but can erupt anytime called?

| | |
|--|--|
| (a) They are called active volcanoes. | |
| (b) They are called dormant volcanoes. | |
| (c) They are called extinct volcanoes. | |

3. How many active volcanoes are in the world today?

| | |
|--|--|
| (a) There are 50 to 70 active volcanoes today. | |
| (b) There are 160 active volcanoes today. | |
| (c) There are 500 active volcanoes today. | |

4. How many volcanoes have erupted in the last 10 years?

| | |
|--|--|
| (a) About 80 volcanoes have erupted in the last 10 years. | |
| (b) About 160 volcanoes have erupted in the last 10 years. | |
| (c) About 500 volcanoes have erupted in the last 10 years. | |

5. Which of the following will be grouped under extinct volcanoes?

| | |
|--|--|
| (a) It has not erupted for hundreds of years. | |
| (b) It will wake up one day and destroy many houses. | |
| (c) Its lava supply has been cut off. | |



Grammar

Fill in the blanks with the correct words.

| | | | | |
|--------|------|-------|-------|-------|
| before | when | after | until | since |
|--------|------|-------|-------|-------|

1. I have known Mary _____ she was a child.
2. Amy always wakes up _____ the sun rises.
3. Please give this book to Mark _____ you see him.
4. Jan likes to have dessert _____ every meal.
5. Do not open the book _____ I say so.



Writing

Imagine you are a news reporter. Write a report about a recent volcano eruption and tell the people the effects of the volcano.

Here are some questions to help you.

- When was the volcano eruption? What did you see?
- Why are volcanoes dangerous?
- How do they affect our lives positively?



Mount Elf erupted on _____.

There were _____
_____.

Volcanoes are dangerous because _____
_____.

However, they can also affect our lives positively. For example,

_____.