



# Question Bank

## Unit 1 Food

A

### Vocabulary

Put the words below under the correct group.

pineapple	carrot	grape	potato
tomato	pear	onion	mango

Fruits	Vegetables
1. pineapple	1. carrot
2. grape	2. potato
3. pear	3. tomato
4. mango	4. onion

B

### Communication

Your teacher asks, "Do you want some candies?"



How do you reply? Write two answers below.

1. Yes, please.

2. No, thanks.



## Grammar

Write down the plural forms of following words.

1. Brush – **Brushes**
2. Tomato – **Tomatoes**
3. Box – **Boxes**
4. Mango – **Mangoes**
5. Fox – **Foxes**



## Writing

It's your birthday party! Write about what you would like to eat.

It's my birthday today! I ask my friends to come to my house. On the table, there is a big birthday cake! It is **brown** and **round**. There is a big **chicken**, too. My mother cooks some **potatoes** and **noodles** for everyone. I tell my friends, "Help yourselves!"

**(Accept any suitable answers)**

## Unit 2 My Body



### Vocabulary

Fill in the blanks.

1. I see with my **eyes**.
2. I listen with my **ears**.
3. I smell with my **nose**.
4. I wave with my **arm / hand**.
5. I run with my **legs**.



### Communication

Match.

- |                    |   |   |                                       |
|--------------------|---|---|---------------------------------------|
| Good job!          | • | • | Excellent!                            |
| I won the race!    | • | • | Thank you very much!                  |
| I failed the test. | • | • | Cheer up! You'll do better next time! |



## Grammar

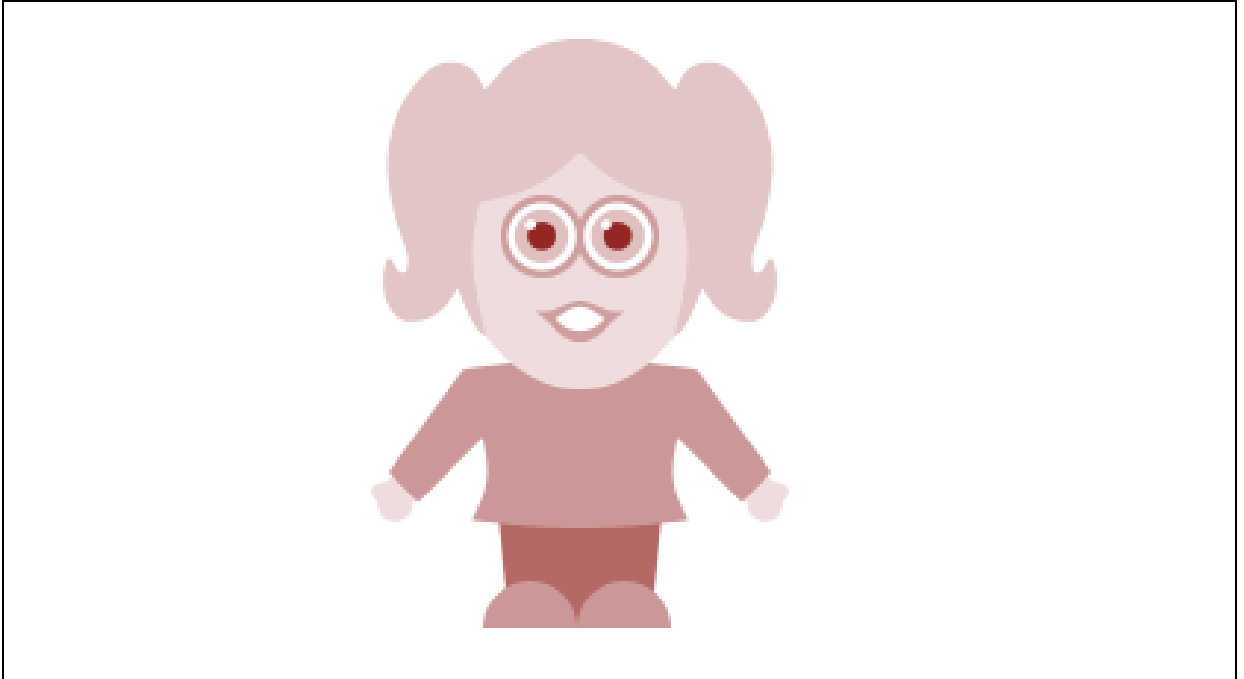
Write down the singular forms of following words.

1. Teeth – Tooth
2. Mice – Mouse
3. Children – Child
4. Geese – Goose
5. Sheep – Sheep
6. Toes – Toe



## Writing

Draw your body in the box below. Then write about yourself. Use the words in the box to help you.



legs	toes	mouth	fingers	arms
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I can hold a pencil with my **fingers**.

I can run very fast with my **legs**.

I can laugh with my **mouth**.

I can hug with my **arms**.

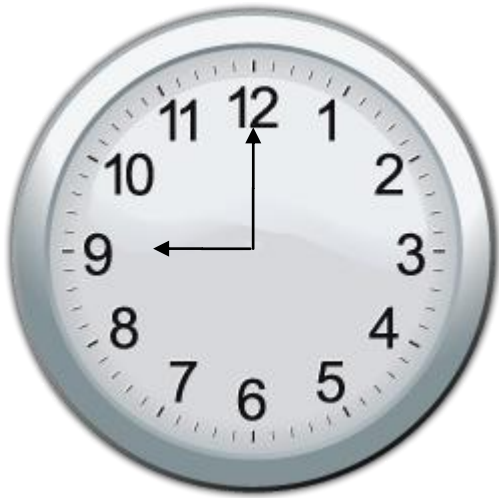
But what can I do with my **toes**? I know! I can wriggle them in the sand!

## Unit 3 Time



### Vocabulary

Fill in the blanks with the time of the clocks.



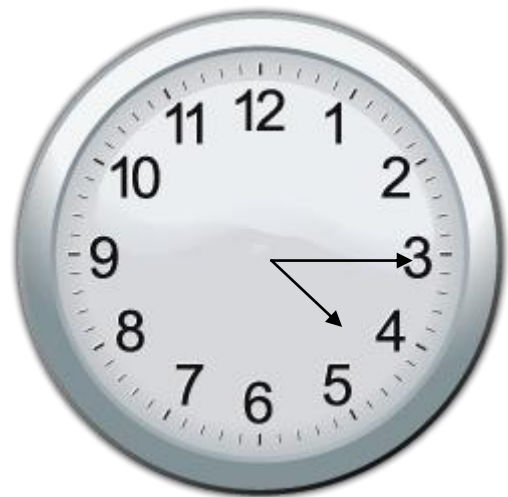
9 o'clock



3 o'clock



8:30



4:15



## Communication

Match.

- |                             |   |   |                            |
|-----------------------------|---|---|----------------------------|
| What time is it?            | • | • | I sleep at nine o'clock.   |
| What time do you go home?   | • | • | It's nine o'clock.         |
| What time do you go to bed? | • | • | I go home at nine o'clock. |
- 



## Grammar

Circle the correct words.

1. This is (my) / his / her ) pencil. The pencil is mine.
2. The cat is so pretty. (Its) / My / Your ) fur is brown.
3. My sister and I share a toy box. This is ( her / my / our) toy box.
4. You have a long ribbon. (Your) / My / Her ) ribbon is yellow.
5. The children bring ( your / her / their) books to the library.
6. This is my friend. ( Their / Her / Your ) name is Kate.
7. This is my brother's jacket. ( Her / His / Our ) jacket is blue.



### Writing

Write about what you do on Saturdays.

On Saturday, I wake up at 8 o'clock.

After breakfast, I go to the park.

Then, I have lunch at 12.45.

In the afternoon, I do my homework.

In the evening, I eat dinner with my family.

I go to bed at 10 o'clock.

(Accept any suitable answers)



## Unit 4 12 Months



### Vocabulary

Fill in the blanks.

1. New Year is in **January**.
2. Labor Day is in **May**.
3. Christmas is in **December**.
4. Father's Day is in **June**.



### Communication

Answer the questions.

1. When is your birthday?

**My birthday is in October.**

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2. What do you say when someone tells you, "Happy birthday!"

**Thank you very much!**

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**(Accept any suitable answers)**



## Grammar

Circle the correct words.

1. The holiday starts (on / in / at ) Wednesday.
2. We eat lunch ( on / in /at) 12 o'clock.
3. My mother's birthday is (on / in / at ) next Friday.
4. We are going to Japan ( on /in/ at ) March.
5. The movie starts ( on / in /at) six o'clock.
6. His birthday is (on / in / at ) May 12<sup>th</sup>.



## Writing

Invite a friend to a Christmas party.

Dear Kate,

Please come to my Christmas dinner.

It is on December 24<sup>th</sup>.

The party is held at Sky Park. It is near our school.

The party starts at 6 o'clock.

There will be a lot of food for you. My mother will buy a chocolate cake, two chickens and three packets of chips. There will be toys too.

Please come and have fun!

Sincerely,

Bert

(Accept any suitable answers)