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M+ TOEFL Listening Structure

1 DIAGNOSTIC TEST

실제 시험의 구성 및 난이도로 제작된 Diagnostic test를 통하여 학습자가 자신의 실력을 스스로 점검할 수 있도록 하였으며, 이 결과에 따라 수준에 맞는 학습을 진행할 수 있도록 하였다.

DIAGNOSTIC TEST

03
According to the conversation, what are the school policies regarding the dormitory use?
Choose 2 answers.

- Ⓐ Students can only move in and out on the weekdays.
- Ⓑ The room should be in its original state when one vacates.
- Ⓒ Moving should be done by professionals from the moving company.
- Ⓓ Students need to reimburse the school for damaged built-in furniture.

04
Listen again to part of the conversation. Then answer the question.

2 OVERVIEW

각 문제 유형의 기본 개념과 접근 방법을 알아보고, 예제를 통해 실제 TOEFL iBT 문제를 경험한다.

OVERVIEW

▶ 15회 이상 출제 가능 ▶ 난이도: Easy

Main Topic, Idea and Purpose Questions ask you about the overall topic or main idea of a conversation. The main idea of the passage may be directly stated, or it may be implied. You may also be asked about the purpose of the conversation. (e.g., to talk about a problem, to ask for help, etc.)

EXAMPLES OF MAIN TOPIC, IDEA AND PURPOSE QUESTIONS

Basic Questions

- What are the speakers mainly discussing?
- What is the conversation mainly about?

3 STRATEGY APPLICATION

예시 문제를 통해 구체적이며 단계적인 문제 풀이 전략을 활용해보고 연습한다.

STRATEGY APPLICATION

Listen to part of a conversation between a student and an administrator. ♪ 0101



Q: What are the speakers mainly discussing?

4 BUILDING SKILLS

각 문제 유형에 필요한 기초 스킬을 익히고, 간단한 연습문제를 통해 이를 점검한다.

BUILDING SKILLS

Listen to each short dialogue carefully and then answer the question. ♪ 0102-0105

01
Listen to a conversation between a student and a professor.

Q: Why does the student go to see the professor?

- Ⓐ To bring up an inappropriate topic on the pop quiz
- Ⓑ To find out who has been grading the pop quiz
- Ⓒ To talk about an error in grading the pop quiz
- Ⓓ To seek advice on how to earn a better grade in the course

BASIC DRILLS

Listen to each dialogue carefully and then answer the question. ♪ 0106-0109

01
Listen to a conversation between a student and a volunteer recruiter.

Q: What subject are the speakers mainly discussing?

- Ⓐ Receiving training for becoming a volunteer
- Ⓑ Welcoming family members during Homecoming Weekend
- Ⓒ Participating as a volunteer for a school event
- Ⓓ Obtaining qualifications to work at the university

5 BASIC DRILLS

해당 유형에 맞춘 짧은 청취문을 통해 앞서 배운 기초 스킬을 반복한다.

LISTENING PRACTICE

Listen to each conversation between two speakers carefully and then answer the questions.

CONVERSATION 01
Listen to a conversation between a student and a staff member of the Events Office.



01
What is the purpose of the conversation?

- Ⓐ To find out which forms to fill out to sign up for a seminar
- Ⓑ To receive the contact information for the Events Office
- Ⓒ To reserve a location for an upcoming seminar
- Ⓓ To find out how to set up a school event

CONVERSATION 02
Listen to a conversation between a student and a professor.



01
Why does the professor ask to see the student?

- Ⓐ She wants to ask the student about his assignment.
- Ⓑ She wants to point out improper citations in his paper.
- Ⓒ She wants to inform the student that his paper is due.
- Ⓓ She wants to request the student on the writing.

6 LISTENING PRACTICE

실제 TOEFL iBT에서 제시되는 다양한 주제의 청취 지문들을 통해 본격적으로 듣기 연습을 해본다.

iBT PRACTICE

Directions: The Listening section measures your ability to understand conversations and sentences in English. In this section, you will listen to a conversation and questions, choose the questions based on what is stated or implied by the speakers. ♪ 0111

Listen to a conversation between a student and a technical support specialist.



01
What problem does the student have?

- Ⓐ She is not sure which online statistics course she is enrolled in.
- Ⓑ She is having trouble changing the password to her online account.
- Ⓒ She is not able to login to the online course system.
- Ⓓ She does not want to be enrolled on the website.

02
According to the student, what time is the class?

- Ⓐ 12 a.m.
- Ⓑ 2 p.m.
- Ⓒ 10 a.m.
- Ⓓ 8 p.m.

7 iBT PRACTICE

실제 토플 시험과 같은 긴 지문을 듣고 문제를 풀며, 각 장에서 연습한 실력을 최종적으로 점검한다.

PART ONE - CONVERSATION ♪ 0117

Listen to a conversation between a student and a professor.



01
What is the conversation mainly about?

- Ⓐ Seeking advice on composing an opera
- Ⓑ Information on how to find a well-done opera performance
- Ⓒ Exchanging reviews after watching an opera on video
- Ⓓ Discussing watching an opera for a review assignment

02
Listen again to part of the conversation. Then answer the question.

Q: Why does the student say this?

- Ⓐ He does not want to spend too much money on the opera.
- Ⓑ He is willing to watch one of the performances on video.
- Ⓒ He wants to ask if there is any way to get a discount on the tickets.
- Ⓓ He does not think it is worth buying tickets for the opera.

03
What is an advantage of watching a live performance of an opera?

- Ⓐ The student will get a virtual tour of the opera.
- Ⓑ It will give a chance to talk to the composer.
- Ⓒ It will help get more credit for the assignment.
- Ⓓ The student will be able to concentrate on the lyrics.

04
What will the student most likely do?

- Ⓐ Attend the university's opera night.

8 ACTUAL TEST

2회분의 Actual Test를 통해 실전에서의 자신의 예상 점수를 가능해 보고 실전 적응력을 높인다.



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TOEFL LISTENING

PART

1

Conversation

Chapter 01 Main Topic, Idea and Purpose

Chapter 02 Detail

Chapter 03 Function and Attitude

Chapter 04 Connecting Information

Chapter 05 Inference

01

Main Topic,
Idea and Purpose

OVERVIEW

▶ 대화당 출제 문항 수: 1 ▶ 난이도: Easy

Main Topic, Idea and Purpose Questions ask you about the overall topic or main idea of a conversation. The main idea of the passage may be directly stated, or it may be implied. You may also be asked about the purpose of the conversation. (e.g. to talk about a problem, to ask for help, etc.)

EXAMPLES OF MAIN TOPIC,
IDEA AND PURPOSE QUESTIONS

Basic Questions

- What are the speakers mainly discussing?
- What is the conversation mainly about?
- What subject are the speakers mainly discussing?
- What is the main idea/subject/purpose of the conversation?

Modified Questions

- Why does the student visit/go to see the professor?
- Why does the student speak to the cafeteria manager?
- Why does the student go to the student administration office?
- Why does the professor ask to see the student?
- What problem does the student have?

STRATEGY APPLICATION

Listen to part of a conversation between a student and an administrator. 🎧 0101

**Q: What are the speakers mainly discussing?**

- Ⓐ The due date for the student's final thesis
- Ⓑ The student's ID number
- Ⓒ The way to the supervisor's office
- Ⓓ The deadline for the first draft of the student's thesis

Point 01 Analyze the Introduction

"I just wanted to come by to clarify the due date for the first draft of my thesis."
"... it is due by next Thursday."

→ The speakers are mainly discussing the deadline for the first draft of the student's thesis.

Point 02 Possible Themes: Service Encounters

The conversation is between an administrator and a student who wants to clarify the due date of the first draft of her thesis. This type of conversation conveys interactions taking place on a university campus and has nonacademic content.

정답 Ⓓ

BUILDING SKILLS

Listen to each short dialogue carefully and then answer the question. 🎧 0102-0105

01

Listen to a conversation between a student and a professor.

Q: Why does the student go to see the professor?

- Ⓐ To bring up an inappropriate topic on the pop quiz
- Ⓑ To find out who has been grading the pop quiz
- Ⓒ To talk about an error in grading the pop quiz
- Ⓓ To seek advice on how to earn a better grade in the course

02

Listen to part of a conversation between a student and a counselor at the career fair.

Q: What is the conversation mainly about?

- Ⓐ Qualifications for teaching at a public high school
- Ⓑ Difficulties that teachers face on the job
- Ⓒ Registration for credential programs for high school teachers
- Ⓓ A type of bachelor's degree that is needed in order to become a teacher

03

Listen to part of a conversation between a student and a counselor at the International Student Office.

Q: What problem does the student have?

- Ⓐ He cannot participate in the international student orientation.
- Ⓑ He is having trouble making new international friends.
- Ⓒ He does not want to live in a dormitory.
- Ⓓ He prefers a roommate from the local area to adapt quickly.

04

Listen to a conversation between a student and a staff member at a computer lab.

Q: What is the purpose of the conversation?

- Ⓐ To find out how to file a lost property report
- Ⓑ To ask if the staff has seen the student's backpack
- Ⓒ To use the computers in the lab
- Ⓓ To ask about the contents of the student's computer textbooks

BASIC DRILLS

Listen to each dialogue carefully and then answer the question. 🎧 0106-0109

01

Listen to a conversation between a student and a volunteer recruiter.

Q: What subject are the speakers mainly discussing?

- Ⓐ Receiving training for becoming a volunteer
- Ⓑ Welcoming family members during Homecoming Weekend
- Ⓒ Participating as a volunteer for a school event
- Ⓓ Obtaining qualifications to work at the university

02

Listen to a conversation between a student and a professor.

Q: What problem does the student have?

- Ⓐ She does not know enough about the American Civil War.
- Ⓑ She is not sure which points to focus on during her presentation.
- Ⓒ She wants some feedback on the topic she is least knowledgeable about.
- Ⓓ She needs an extension on her presentation.

03

Listen to part of a conversation between a student and a manager from the university food court.

Q: Why does the student speak to the manager?

- Ⓐ He wants to apply for a job as a food court manager.
- Ⓑ He wants to commend the employees for being friendly and attentive.
- Ⓒ He wants to get more information about the anonymous feedback system of the food court.
- Ⓓ He wants to deliver his opinions to improve the environment of the cafeteria.

04

Listen to a conversation between a student and a professor.

Q: What is the purpose of the conversation?

- Ⓐ To debate the causes and aftermath of struggles for power
- Ⓑ To receive help on the course assignment
- Ⓒ To let the professor know how interesting his course is
- Ⓓ To ask for advice on which major the student should choose

LISTENING PRACTICE

Listen to each conversation between two speakers carefully and then answer the questions.

🔊 0110-0111

[CONVERSATION A]

Listen to a conversation between a student and a staff member of the Events Office.



01

What is the purpose of the conversation?

- (A) To find out which forms to fill out to sign up for a seminar
- (B) To receive the contact information for the Events Office
- (C) To reserve a location for an upcoming seminar
- (D) To find out how to set up a school event

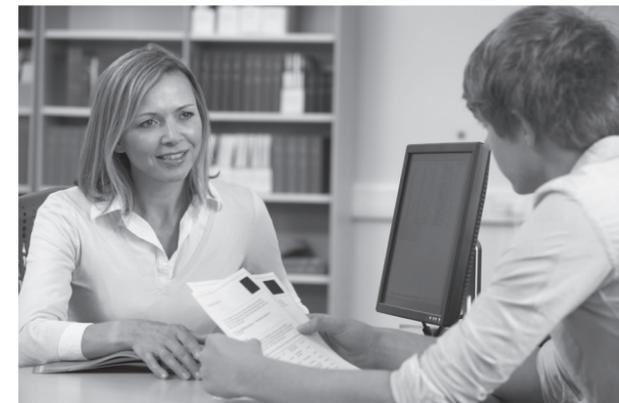
02

What does the student say about the assembly hall in the Biology Building?

- (A) Its location is not preferable for the seminar.
- (B) It is not suitable due to its size.
- (C) It can seat more than 300 people.
- (D) It is the best place to hold a weekly meeting.

[CONVERSATION B]

Listen to a conversation between a student and a professor.



01

Why does the professor ask to see the student?

- (A) She wants to ask the student about his academic history in his home country.
- (B) She wants to point out improper citations in the student's paper.
- (C) She wants to inform the student that his paper has been misplaced.
- (D) She wants to instruct the student on the rules of proper citation of sources.

02

What is the purpose of the student re-doing his work?

- (A) To fix his mistakes
- (B) To receive full credit
- (C) To add acknowledgements in his paper
- (D) To rewrite the paper on another topic

Directions: The Listening section measures your ability to understand conversations and lectures in English. In this section, you will listen to a conversation and questions. Answer the questions based on what is stated or implied by the speakers. 🎧 0112

Listen to a conversation between a student and a technical support specialist.



01

What problem does the student have?

- Ⓐ She is not sure which online statistics course she is enrolled in.
- Ⓑ She is having trouble changing the password to her online account.
- Ⓒ She is not able to login to the online course system.
- Ⓓ She does not want to be placed on the waiting list.

02

What does the specialist suggest the student do?

- Ⓐ Use a new email address to enroll
- Ⓑ Switch to another course
- Ⓒ Try calling the registrar's office to fix the problem
- Ⓓ Double-check her log-in ID and password

03

According to the student, what time is the online course she originally wanted to sign up for?

- Ⓐ 10 a.m.
- Ⓑ 12 p.m.
- Ⓒ 1 p.m.
- Ⓓ 3 p.m.

04

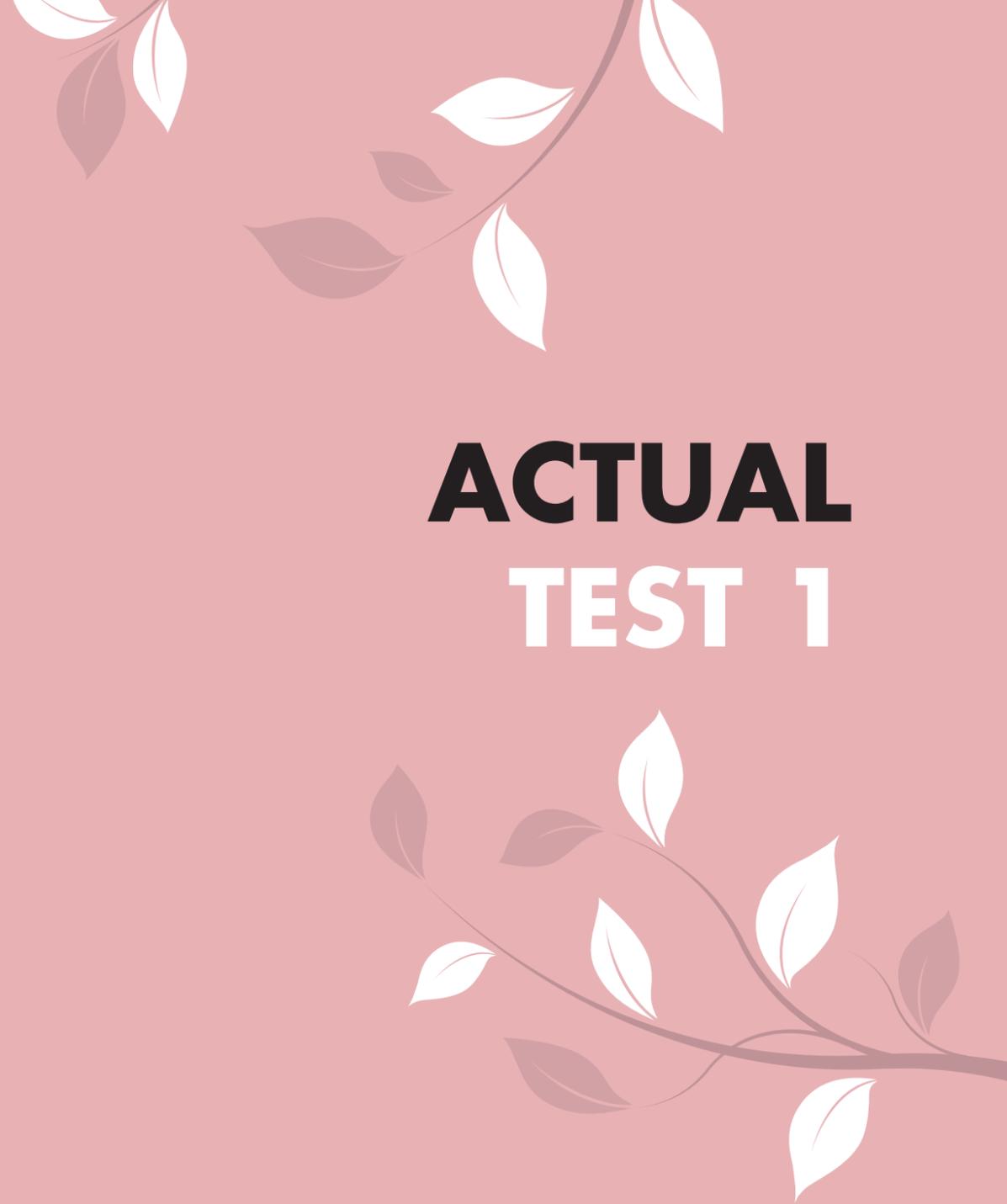
Listen again to part of the conversation. Then answer the question.

What can be implied when the student says this: 🎧

- Ⓐ She has already missed some of the lecture but not the discussion.
- Ⓑ She managed to change the time of the course like she wanted.
- Ⓒ She found that the Stats course did not conflict with her other courses.
- Ⓓ She was told that it was just a temporary systematic error and could be fixed quickly.



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TOEFL LISTENING



**ACTUAL
TEST 1**

The Listening section measures your ability to understand conversations and lectures in English. In this section, you will listen to one conversation and two lectures, and answer questions after each conversation or lecture. A conversation part is followed by **5 questions**, and each of lecture parts is followed by **6 questions**. In the actual *TOEFL iBT*® test, you would have about **20 minutes** to listen to the conversation and lectures as well as answer all the questions.

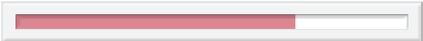
PART ONE – CONVERSATION  AT1

Listen to a conversation between a student and a professor.

TOEFL Listening REVIEW HELP BACK NEXT

SECTION EXIT Question 01 of 17 HIDE TIME 00:19:35





01

What is the conversation mainly about?

- (A) Seeking advice on composing an opera
- (B) Information on how to find a well-done opera performance
- (C) Exchanging reviews after watching an opera on video
- (D) Discussing watching an opera for a review assignment

02

What is the professor's opinion of watching a video of the opera?

- (A) It is a cheap alternative to watching a live opera.
- (B) It does not give the full dramatic effect of a live opera.
- (C) It is helpful to re-watch parts of the opera as much as needed.
- (D) It is time-efficient and convenient.

03

Listen again to part of the conversation. Then answer the question.

Why does the student say this: 

- (A) He does not want to spend too much money on tickets.
- (B) He is willing to watch one of the productions despite the high price.
- (C) He wants to ask if there is any way to get a discount on the tickets.
- (D) He does not think it is worth buying tickets considering the quality of the production.

04

What is an advantage of watching a live performance of an opera?

- (A) The student will get a virtual tour of the opera house.
- (B) It will give a chance to talk to its composer.
- (C) It will help get more credit for the assignment.
- (D) The student will be able to concentrate on live elements.

05

What will the student most likely do?

- (A) Attend the university's opera night event
- (B) Go to the library's audio/visual department
- (C) Search for a production of an opera at other universities
- (D) Watch an opera in the Metropolitan Opera House