

A large white circle with a dashed blue border is centered on a solid light blue background. The word "Worksheet" is written in a black, casual script font across the middle of the circle.

Worksheet

Name: _____

CAPITAL LETTERS-1

Words that are capitalized:

- ❑ First word of all sentences - **T**here is my dog.
- ❑ Names of people and places - **M**illie, **P**aris
- ❑ Titles of songs, books, stories, magazines, articles - **T**he **T**hree **L**ittle **P**igs

 **Rewrite these sentences, adding capital letters where needed.**

1. have you ever been to metro city park?

2. I visited niagara falls.

3. the smallest country in the world is vatican city.

4. the parking meter was invented in north dakota.

5. billy lives near lake jones.

6. how many steps does the eiffel tower have?

7. last year we read *the alligator chronicles*.

8. joey's favorite song is *jump back jive*.

CAPITAL LETTERS -2

Words that are capitalized:

- ❑ The letter i when referring to yourself - **Let's** eat lunch when I get home.
- ❑ Titles of people - **Mr. Smith**
- ❑ Days of the week, months of the year and holidays - **Tuesday, April, Valentine's Day**

 **Rewrite these sentences, adding capital letters where needed.**

1. when i was young, i loved to jump on my bed.

2. every friday morning, miss echols reads us the newspaper.

3. i have always wanted to learn to knit.

4. mr. jennings got a new cell phone on saturday.

5. my birthday is in november.

6. joe and i went to the movies with mrs jones.

7. may is my favorite month of the year.

8. my piano teacher, mr timms, wants to see me on thursday.

Name: _____

HOMOPHONES-1

Some words can sound the same, but have different spellings and meanings.

- ☐ Please **write** your name. Are you sure that is **right**?
- ☐ Can I borrow your **cell** phone? Does that store **sell** coats?
- ☐ Your new book is **here**. I don't think you can **hear** me.
- ☐ I am a **poor** speller. Can I **pour** you some juice?

 **Choose the correct word for these sentences.**

1. Be careful when you _____ the hot water. (poor / pour)
2. My father wants to _____ our computer. (cell / sell)
3. Is your house on the _____ side of the street? (right / write)
4. Turn up the radio so I can _____ that song. (hear / here)
5. That _____ phone is ringing. (cell / sell)
6. The circus will be _____ in April. (hear / here)
7. Johnny always gives to the _____. (poor / pour)
8. I need to _____ a letter to my friend. (right / write)

HOMOPHONES-2

Some words can sound the same, but have different spellings and meanings.

- ☐ We **passed** the parade today. I love to read about the **past**.
- ☐ Her **son** is a doctor. The **sun** was really bright today.
- ☐ Our train passed **through** Germany. Gil **threw** the ball to me.
- ☐ Please **wait** for me after school. I can't pick up that much **weight**.

 **Choose the correct word in these sentences.**

1. The thread goes _____ the needle. (through / threw)
2. My teacher has two daughters and a _____. (son / sun)
3. It is hard to _____ for my birthday! (wait / weight)
4. I hope I _____ my science test. (passed / past)
5. Never look directly at the _____. (son / sun)
6. I _____ a pillow at my brother. (through / threw)
7. We moved twice in the _____ five years. (passed / past)
8. I lost _____ while I was sick. (wait / weight)

SUBJECT-VERB AGREEMENT-1

When the subject is one noun or pronoun, use a singular verb.

- Megan walks to school.

When the subject is two or more nouns or pronouns joined by *and*, use a plural verb.

- Billy and Joe ride the school bus.

 **Read each sentence. Decide if the subject is singular or plural, then choose the correct verb.**

1. The Earth (get / gets) warmth from the sun.
2. Jupiter (has / have) sixteen moons.
3. Rockets (blast / blasts) into space.
4. The stars (give / gives) light to the planets.
5. It (is / are) fun to study the stars.
6. Jupiter (spin / spins) around every ten hours.
7. Saturn (has / have) many rings.
8. It (takes / take) one year for Earth to circle the sun.

SUBJECT-VERB AGREEMENT-2

When the subject is two or more nouns or pronouns joined by *either/or*, use a singular verb.

- Either Bob or Julie picks me up after school.

When writing questions, subjects don't always come before verbs. Make sure you identify the subject before deciding on a verb.

- Where are the dog's bowls?

 **Read each sentence. Decide if the subject is singular or plural, then choose the correct verb.**

1. When (do / does) you leave on vacation?
2. Tuesday and Wednesday (are / is) the best days to travel.
3. Where (is / are) the green bag or the brown suitcase?
4. Either France or Italy (is / are) our first destination.
5. Both my mother and my father (loves / love) to travel.
6. I (am / are) taking lots of photographs.
7. Our pet (do / does) not like to travel by car.
8. Either Bob or May (send / sends) postcards every day.

Name: _____


VERB TENSES-1

- David played baseball yesterday.
- He plays baseball every day.
- We will go to David's baseball game.

Past tense

Present tense

Future tense

 **Draw a circle around the action verb in each sentence. On the line, tell whether the verb is past tense, present tense, or future tense.**

1. David will choose a baseball bat. _____
2. He steps up to the plate. _____
3. The pitcher tossed the ball. _____
4. David will swing hard. _____
5. The ball struck the bat. _____
6. The ball flies through the air. _____
7. It landed over the fence. _____
8. David will run around the bases. _____

VERB TENSES-2

To form the past tense form of most verbs, you add *-ed* to the end of the word.

□ I **walked** to the cafe. (walk + ed)

Irregular verbs are different. Don't add *-ed* to make them past tense. The whole word changes depending on its tense.

□ I **ate** a carrot. (←eat)

 **Choose the past tense verb, and write it on the line.**

1. I _____ all my homework in class.
(do, did)
2. She _____ of a better way to say it.
(thought, think)
3. We never _____ his real name.
(know, knew)
4. Anne _____ her arm when she fell down.
(broke, break)
5. The dog _____ another hole in the back yard.
(dig, dug)
6. Mom _____ a cake for my birthday.
(make, made)
7. When the phone _____, it woke my sister.
(rang, ring)
8. There was gum _____ to the bottom of my shoe.
(stick, stuck)

Name: _____

EDITING PRACTICE-1

When your writing is finished, it's time to edit. Here are some things you need to check for accuracy:

- ☐ Capitals
- ☐ Punctuation
- ☐ Complete Sentences
- ☐ Subject-Verb Agreement
- ☐ Spelling

 **Rewrite this paragraph, correcting all mistakes.**

the honey bee can fly 15 miles per houre a hive of honey bees has about 40 000 bees in it?

the honey bee has five eyes! the honey bee wprovids us with honey and beeswax

Name: _____

EDITING PRACTICE-2

When your writing is finished, it's time to edit. Here are some things you need to check for accuracy:

- ☐ Capitals
- ☐ Punctuation
- ☐ Complete Sentences
- ☐ Subject-Verb Agreement
- ☐ Spelling

 **Rewrite this paragraph, correcting all mistakes.**

a lot of poeple are afrad of bees because of there painful sting a honey bee dyes after it stings a person Bees have been makeing honey for about 150 million years

Name: _____

CAPITAL LETTERS-1

Words that are capitalized:

- First word of all sentences - **There is my dog.**
- Names of people and places - **Millie, Paris**
- Titles of songs, books, stories, magazines, articles - **The Three Little Pigs**

➡ Rewrite these sentences, adding capital letters where needed.

- have you ever been to metro city park?
Have you ever been to Metro City Park?
- I visited niagara falls.
I visited Niagara Falls.
- the smallest country in the world is vatican city.
The smallest country in the world is Vatican City.
- the parking meter was invented in north dakota.
The parking meter was invented in North Dakota.
- billy lives near lake jones.
Billy lives near Lake Jones.
- how many steps does the eiffel tower have?
How many steps does the Eiffel Tower have?
- last year we read the alligator chronicles.
Last year we read The Alligator Chronicles.
- joey's favorite song is jump back jive.
Joey's favorite song is Jump Back Jive.

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Name: _____

CAPITAL LETTERS -2

Words that are capitalized:

- The letter i when referring to yourself - **Let's eat lunch when I get home.**
- Titles of people - **Mr. Smith**
- Days of the week, months of the year and holidays - **Tuesday, April, Valentine's Day**

➡ Rewrite these sentences, adding capital letters where needed.

- when i was young, i loved to jump on my bed.
When I was young, I loved to jump on my bed.
- every friday morning, miss echols reads us the newspaper.
Every Friday morning, Miss Echols reads us the newspaper.
- i have always wanted to learn to knit.
I have always wanted to learn to knit.
- mr. jennings got a new cell phone on saturday.
Mr. Jennings got a new cell phone on Saturday.
- my birthday is in november.
My birthday is in November.
- joe and i went to the movies with mrs jones.
Joe and I went to the movies with Mrs. Jones.
- may is my favorite month of the year.
May is my favorite month of the year.
- my piano teacher, mr timms, wants to see me on thursday.
My piano teacher, Mr. Timms, wants to see me on Thursday.

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Name: _____

HOMOPHONES-1

Some words can sound the same, but have different spellings and meanings.

- Please **write** your name. Are you sure that is **right**?
- Can I borrow your **cell** phone? Does that store **sell** coats?
- Your new book is **here**. I don't think you can **hear** me.
- I am a **poor** speller. Can I **pour** you some juice?

➡ Choose the correct word for these sentences.

- Be careful when you pour the hot water. (poor / pour)
- My father wants to sell our computer. (cell / sell)
- Is your house on the right side of the street? (right / write)
- Turn up the radio so I can hear that song. (hear / here)
- That cell phone is ringing. (cell / sell)
- The circus will be here in April. (hear / here)
- Johnny always gives to the poor. (poor / pour)
- I need to write a letter to my friend. (right / write)

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Name: _____

HOMOPHONES-2

Some words can sound the same, but have different spellings and meanings.

- We **passed** the parade today. I love to read about the **past**.
- Her **son** is a doctor. The **sun** was really bright today.
- Our train passed **through** Germany. Gil **threw** the ball to me.
- Please **wait** for me after school. I can't pick up that much **weight**.

➡ Choose the correct word in these sentences.

- The thread goes through the needle. (through / threw)
- My teacher has two daughters and a son. (son / sun)
- It is hard to wait for my birthday! (wait / weight)
- I hope I passed my science test. (passed / past)
- Never look directly at the sun. (son / sun)
- I threw a pillow at my brother. (through / threw)
- We moved twice in the past five years. (passed / past)
- I lost weight while I was sick. (wait / weight)

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Name: _____

SUBJECT-VERB AGREEMENT-1

When the subject is one noun or pronoun, use a singular verb.

□ Megan walks to school.When the subject is two or more nouns or pronouns joined by *and*, use a plural verb.□ Billy and Joe ride the school bus.

⇒ Read each sentence. Decide if the subject is singular or plural, then choose the correct verb.

1. The Earth (get / gets) warmth from the sun.
2. Jupiter (has / have) sixteen moons.
3. Rockets (blast / blasts) into space.
4. The stars (give / gives) light to the planets.
5. It (is / are) fun to study the stars.
6. Jupiter (spin / spins) around every ten hours.
7. Saturn (has / have) many rings.
8. It (takes / take) one year for Earth to circle the sun.

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Name: _____

SUBJECT-VERB AGREEMENT-2When the subject is two or more nouns or pronouns joined by *either/or*, use a singular verb.□ Either Bob or Julie picks me up after school.

When writing questions, subjects don't always come before verbs. Make sure you identify the subject before deciding on a verb.

□ Where are the dog's bowls?

⇒ Read each sentence. Decide if the subject is singular or plural, then choose the correct verb.

1. When (do / does) you leave on vacation?
2. Tuesday and Wednesday (are / is) the best days to travel.
3. Where (is / are) the green bag or the brown suitcase?
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5. Both my mother and my father (love / love) to travel.
6. I (am / are) taking lots of photographs.
7. Our pet (do / does) not like to travel by car.
8. Either Bob or May (send / sends) postcards every day.

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Name: _____

VERB TENSES-1□ David played baseball yesterday.

Past tense

□ He plays baseball every day.

Present tense

□ We will go to David's baseball game.

Future tense

⇒ Draw a circle around the action verb in each sentence. On the line, tell whether the verb is past tense, present tense, or future tense.

1. David will choose a baseball bat. future
2. He steps up to the plate. present
3. The pitcher tossed the ball. past
4. David will swing hard. future
5. The ball struck the bat. past
6. The ball flies through the air. present
7. It landed over the fence. past
8. David will run around the bases. future

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Name: _____

VERB TENSES-2To form the past tense form of most verbs, you add *-ed* to the end of the word.□ I walked to the cafe. (walk + ed)Irregular verbs are different. Don't add *-ed* to make them past tense. The whole word changes depending on its tense.□ I ate a carrot. (← eat)

⇒ Choose the past tense verb, and write it on the line.

1. I did all my homework in class.
(do, did)
2. She thought of a better way to say it.
(thought, think)
3. We never knew his real name.
(know, knew)
4. Anne broke her arm when she fell down.
(broke, break)
5. The dog dug another hole in the back yard.
(dig, dug)
6. Mom made a cake for my birthday.
(make, made)
7. When the phone rang, it woke my sister.
(rang, ring)
8. There was gum stuck to the bottom of my shoe.
(stick, stuck)

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Name: _____

EDITING PRACTICE-1

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- ☐ Subject-Verb Agreement
- ☐ Spelling

 Rewrite this paragraph, correcting all mistakes.

the honey bee can fly 15 miles per houre a hive of honey bees has about 40 000 bees in it?
the honey bee has five eyes! the honey bee wprovides us with honey and beeswax

The honey bee can fly 15 miles per hour. A hive of honey
bees has about 40,000 bees in it. The honey bee has five
eyes! The honey bee provides us with honey and beeswax.

Name: _____

EDITING PRACTICE-2

When your writing is finished, it's time to edit. Here are some things you need to check for accuracy:

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 Rewrite this paragraph, correcting all mistakes.

a lot of poeple are afrad of bees because of there painful sting a honey bee dyes after it
stings a person Bees have been making honey for about 150 million years

A lot of people are afraid of bees because of their painful
sting. A honey bee dies after it stings a person. Bees have
been making honey for about 150 million years.
